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| **Calculator INACTIVE** | **Problem 1** | Problem 2 | Gridded Response |
| **Monday** | Divide 384 by 4. | When you think of the word ‘operations’ in math what should that make you think of? | **Problem 1**Grade 6 Math Grid.png |
| **Tuesday** | Simplify the Expression: 5y2 + 3y – y + 2 | How many cubes with side length $\frac{1}{3}$ cm will fit inside this shape?http://www.relevantmathematics.com/wp-content/uploads/2014/01/sbac-7-g-6-4.png | **Problem 2**Grade 6 Math Grid.png |
| **Wednesday** | Solve. Write your answer as an improper fraction.$3\frac{3}{4}+ 5 \frac{4}{5}$ = | What is the order of operations?What does it mean to combine like terms? | **Problem 1**Grade 6 Math Grid.png |
| **Thursday** | According to the histogram, how many students scored an 80 or higher?http://image.tutorvista.com/Qimages/QD/49448.gif | Write an expression for the following situation and solve.In the first quarter of a football game, Cam gained 15 yards, lost 2 yards, gained 6 yards, gained 2 yards, and then lost 4 yards. | **Problem 1**Grade 6 Math Grid.png |
| **Friday** | Place the following numbers in ascending order and then grid in the greatest value.$$\frac{18}{5}, 3\frac{2}{3}, 3.65$$ | Mary Beth thinks that -500 is a lot, Eric says that it is not a lot. What do you think and why? | **Grade 6 Math Grid.pngProblem 1** |